Eelctricity Act, 2003 authorizing STUs to engage in the activity of bulk purchase and sale of electricity to distribution companies only for a period of one year beyond 10.6.2004. National Electricity Policy and Tariff Policy notified by the Central Government provide for assignment of Power Purchase Agreement (PPAs) to the successor distribution companies.

However, as per the policy directions issued by the Government of NCT of Delhi at the time of privatization of distribution in 2002, Delhi Transco Ltd. (DTL) was entrusted the responsibility of procurement of electricity for distribution for a period up to 31.3.2007. Section 185(e) of the Electricity Act, 2003 protects the policy directions issued before the Act. In compliance with the provisions of the Electricity Act, 2003 and Tariff Policy, the Government of NCT of Delhi decided to transfer the business of procurement of electricity from TRANSCO Ltd. to the distribution companies. Delhi Electricity Regulatory Commission issued order dated on 31.3.07 assigning the PPAs to the discoms with effect from 1.4.07.

The Electricity Act provides that the State Electricity Regulatory Commission will regulate electricity purchase and procurement process of distribution licensees including the price at which electricity shall be procured from the generating companies or licensees or from other sources through agreement of purchase for power for distribution and supply within the State. The Act also provides that the determination of retail tariff is the function of the State Electricity Regulatory Commissions.

As such the per unit cost of power to be purchased and sold by distribution companies in various states will be as determined by the respective State Electricity Regulatory Commissions.

## Sex education in CBSE curriculum

†\*460. SHRI LALIT KISHORE CHATURVEDI: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whetehr it is a fact that sex education is being included in its curriculum by CBSE;
- (b) whether it is also a fact that it is being opposed throughout the country and some States have banned the teaching of sex education;

<sup>†</sup>Original notice of the question was received in Hindi.

- (c) the effect of sex education on the adolescents; and
- (d) the purpose of the implementation of this education?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI ARJUN SINGH): (a) No, Sir. Ministry of Human Resource Development in collaboration with National AIDS Control Organization (NACO) has launched an educational programme, known as Adolescence Education Programme (AEP) meant for secondary and higher secondary classes with the objective to empower the adolescent population to make informed choices and develop life skills for addressing psychological, social and health concerns.

- (b) According to information received by National council of Educational Research and Training (NCERT), which is the nodal organization for Adolescence Education Programme, State Government of Gujarat has decided not to implement Adolescence Education Programme, and the State Government of Kerala has decided to review the content of the programme. The State Government of Rajasthan has informed that it has decided not to implement the programme in its present from
- (c) Adolescence Education Programme responds to the learning needs of the adolescent. There is no programmeof "sex education" by CBSE.
- (d) The Adolescence Education Programme is aimed at the following learning outcomes: (i) to make the learners aware of major concerns, *i.e.* process of growing up during adolescence, HIV/AIDS and drug (substance) abuse, (ii) to inculcate in them positive attitude regarding these concerns; and (iii) to help them acquire life skills so that they avoid risky situations like HIV infection and drug abuse and develop healthy and responsible behaviour.

## WRITTEN ANSWERS TO UNSTARRED QUESTIONS, Institutions on oceanography in the country

- 3347. SHRI ABU ASIM AZMI: Will the Minister of EARTH SCIENCES be pleased to state:
- (a) the details of institutions/colleges set up in the country on oceanography. State-wise and since when;
  - (b) the length of the Eastern and Western coastal lines;